

Harbor-UCLA Medical Center Transitional Year Intern Rotation

GOALS & OBJECTIVES Pediatric Ambulatory Rotation

Introduction

The outpatient Pediatric clinics rotation is designed to familiarize and educate the TY Resident about common pediatric conditions that present in the ambulatory setting. TY Residents are exposed to various outpatient clinical experiences in the pediatric clinic and are supervised by subspecialty attendings and fellows in the following fields: adolescent medicine, allergy/immunology, cardiology, endocrinology, gastroenterology, genetics, infectious diseases, neurology, nephrology, and rheumatology. In addition, residents participate in multidisciplinary clinics such as ISAM (infants of substance abusing mothers) and MZ (acquired immunodeficiency) clinic.

1. Patient Care

- a. Obtain the necessary historical information and perform the appropriate physical examination pertinent to the patient's complaint and/or medical condition.
- b. Provide the patient with compassionate, appropriate medical treatment.
- c. Develop and carry out patient management plans.
- d. Communicate effectively and demonstrate caring and respectful behavior when interacting with patients and their families.
- e. Counsel and educate patients and their families in a culturally appropriate manner.
- f. Interface with other health care professionals, including those from other disciplines, to provide patient-focused care.

2. Medical Knowledge

- a. Demonstrate an understanding of the basic pathophysiology related to an individual patient's medical condition.
- b. Know and apply basic scientific principles appropriate to the specific subspecialty.
- c. Know common pediatric medical conditions that present in the ambulatory setting.
- d. Perform the appropriate laboratory studies necessary to evaluate common pediatric ambulatory conditions.

3. Practice-based Learning and Improvement

- a. Investigate and evaluate patient care practices and guidelines.
- b. Locate, appraise, and assimilate scientific evidence pertinent to the patient's medical condition.

- c. Use information technology in the outpatient setting to manage scientific information, educate patients and their families, and support the resident's own education.

4. Interpersonal and Communication Skills

- a. Elicit the appropriate historical information pertinent to the patient's presentation.
- b. Develop effective listening and communication skills.
- c. Provide culturally competent and sensitive health care to a diverse patient population.
- d. Work effectively with others as a member of the health care team, including patients, their families, ancillary staff, and medical colleagues.
- e. Provide appropriate, timely, legible written documentation of all patient encounters.

5. Professionalism

- a. Demonstrate a commitment to deliver the highest quality of care possible to all patients.
- b. Demonstrate respect, compassion and integrity toward patients and their families.
- c. Demonstrate sensitivity and responsiveness to a patient's culture, ethnicity, age, gender, and disabilities.

6. Systems-based Practice

- a. Develop an awareness of and responsiveness to the larger context and system of health care and how it relates to the ambulatory setting.
- b. Understand the resources available in the ambulatory setting to deliver cost-effective health care.
- c. Serve as an advocate for patients evaluated in the outpatient setting by assisting them to navigate the complex health care system.
- d. Demonstrate a commitment to prevent medical errors in each subspecialty clinic.